



The Technical Assistance and Training Program for Mentoring System Involved Youth welcomes you to our monthly E-Newsletter. We hope the information will be useful to you and we encourage you to share this newsletter with other staff and agencies that are also mentoring system involved youth. If you find a particular Web site, research article, or helpful fact, we encourage you to send them to us and we will disseminate to the listserv.

Quote of the Month:

If you want to go quickly, go alone; if you want to go far, go together.

~African Proverb

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**Mentoring System
Involved Youth Highlights**

The MSIY TATP team is pleased to announce we'll soon be hosting a conference call to present the best practice publications we've developed with you about mentoring youth in foster care and juvenile justice systems. During this call, we'll have the opportunity to both review some of your best practices as well as consider how these resources can support your PR and marketing plans as part of telling the story of your programs.

We know our conversation will highlight a host of additional program successes we'd like to be sure to capture and share, so we'll follow-up with each of you with additional conversations.

We look forward to these discussions.

Useful Resources

Office of Justice Programs Grants 101 Web Page

The U.S. Department of Justice's Office of Justice Programs (OJP) has launched a Grants 101 Web page to assist applicants in navigating the challenges of a highly competitive application and grant award process. This portal page offers several resources that are particularly useful for new applicants. Current Office of Juvenile Justice and Delinquency Prevention (OJJDP) funding opportunities may be found at www.ojjdp.ncjrs.gov/funding/FundingList.asp. To access the Grants 101 Web page, go to <http://www.ojp.usdoj.gov/grants101/>.

Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents

Many children in foster or kinship care have a history of exposure to trauma. These print materials are designed as a comprehensive curriculum on child trauma for resource parents. Participants will learn how trauma affects the children in their care and will gain practical tools for supporting their children's safety, permanency, and well-being. The curriculum includes a number of exercises to help participants master the skills of trauma-informed parenting. Materials available for download or purchase include a facilitator's guide divided into eight 90-minute modules, a participant handbook, and a slide kit. To access these materials, go to http://www.nctsn.org/nccts/nav.do?pid=ctr_rschnprod_rpc_guide.

Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Ages 23 and 24

The Midwest Evaluation of the Adult Functioning of Former Foster Youth (the Midwest Study), is the largest longitudinal study of young people aging out of foster care and transitioning to adulthood since the passage of the John Chafee Foster Care Independence Act in 1999. The Midwest Study is a collaborative effort among the public child welfare agencies in the three participating states (Illinois, Iowa, and Wisconsin): Chapin Hall at the University of Chicago, Partners for our Children at the University of Washington, and the University of Wisconsin Survey Center. Its purpose is to provide states with the first comprehensive view of how former foster youth are faring as they transition to adulthood since the John Chafee Foster Care Independence Act of 1999 became law. This executive summary examines the findings from the fourth wave of survey data collected when the study participants were 23 or 24 years old. To learn more about the fourth wave of the study, go to http://www.chapinhall.org/sites/default/files/Midwest_Study_ES_Age_23_24.pdf. To read the report on the first wave, go to http://www.chapinhall.org/sites/default/files/ChapinHallDocument_8.pdf.

Inside the Research: Does Keeping Youth in Foster Care Beyond Age 18 Help to Prevent Homelessness?

Allowing young people to remain in foster care until their 21st birthday may not prevent but may delay entry into homelessness. Foster youth in Illinois are about one-third as likely to become homeless by age 19 and about three-quarters as likely to become homeless by age 21 as foster youth in Wisconsin and Iowa. However, by age 23 or 24, those differences have nearly disappeared: almost 30 percent of the young people in the study reported having been homeless for at least one night since leaving foster care. To learn more, go to

<http://www.chapinhall.org/research/inside/does-keeping-youth-foster-care-beyond-age-18-help-prevent-homelessness>.

Incorporating Technology into Out-Of-School Time Programs

A new Child Trends brief, *Incorporating Technology Into Out-Of-School Time Programs*, draws on results from research and from practitioners' insights to outline the benefits, challenges, and strategies associated with using technology in out-of-school time programs. While several of the examples provided are geared for those running educational programs, they also provide tips and resources relevant for mentoring programs interested in using technology in their programs. To read the brief, go to

http://r20.rs6.net/tn.jsp?et=1103208893935&s=27946&e=001IEbpyvdxioSxVUE23lnHz_l2Cj2shVfyelKkWZjOeakfyt25czwM4QgD06S5s2sPy1ryaDFkAIR4z-XIKK6OFAYMJmzR_KSU1CcdHzM745K6XsYk_q522MtXsJpu9_QqsF-0RhEV0a3mP3kuSb0ay_skvY3DIsJo3KdyTP17hkEGm3l3c02hOcf1HOE3ju1x.

OJJDP Bulletin Examines Causes and Correlates of Girls' Delinquency

OJJDP has published *Causes and Correlates of Girls' Delinquency*. Part of OJJDP's Girls Study Group series, the bulletin summarizes the research team's review of social science literature on factors affecting girls' delinquency and notes their policy and program implications. The bulletin identifies eight factors correlated with girls' delinquency: negative and critical mothers, harsh discipline, inconsistent discipline, family conflict, frequent family moves, multiple caregivers, longer periods of time with a single parent, and growing up in socioeconomically disadvantaged families. The bulletin is available online at <http://www.ncjrs.gov/pdffiles1/ojjdp/226358.pdf>.

For further information and resources on girls' delinquency, visit OJJDP's Girls' Delinquency Web portal page at ojjdp.ncjrs.gov/programs/girlsdelinquency.html.

Conferences and Events

Date: 1:00–2:30 p.m. (EST), May 6, 2010

Title: Screening and Background Checks Webinar

Sponsor: MENTOR

Description: MENTOR is joining with Friends for Youth's Mentoring Institute to present a Webinar on incorporating SafetyNET and SAFE Practices in Volunteer Programs. Sarah Kremer, program director for Friends for Youth's Mentoring Institute, will discuss the research on the characteristics and behaviors of child molesters and highlight recommended tools, red flags, and monitoring processes. By attending this Webinar, participants will become aware of the prevalence of child predators and tactics employed in targeting victims in community youth-serving organizations, learn about latest research on child molester profiles and potential warning signs to be aware of during application and monitoring processes, and obtain resources on screening tools and guidelines to apply in order to maximize the safety of the children and youth served. This Webinar will feature information on how to apply to and use SafetyNET to conduct background checks. Operated by MENTOR, SafetyNET allows mentoring programs to conduct FBI fingerprint-based background checks on prospective mentors.

Web site: <http://www.mentoring.org/elementswebinars>

Date: May 13, 2010

Location: Denver, Colorado

Title: How to Evaluate Your Truancy Reduction Program Training Course

Sponsor: National Center for School Engagement

Description: The National Center for School Engagement will conduct the training course How to Evaluate Your Truancy Reduction Program. The course is designed for persons responsible for school, court, and community-based truancy reduction programs and those involved in evaluating such programs. This interactive training is suitable for those at beginning to intermediate levels of familiarity with data collection and use and program evaluation.

Web site: <http://www.pffac.org/index.php?s=20&item=4>

Date: May 27–28, 2010

Location: Chicago, Illinois

Title: Tutor/Mentor Leadership and Networking Conference

Sponsor: Tutor/Mentor Connection

Description: The conference connects leaders and supporters of volunteer-based tutoring, mentoring, and education-to-career programs with each other. It also builds visibility so that more volunteers and donors will choose to support tutor/mentor programs in the Chicago region.

Web site: <http://www.tutormentorconference.org/>

Date: July 26–30, 2010

Location: Portland, Oregon

Title: 2010 Summer Institute on Youth Mentoring

Sponsor: Portland State University

Description: The 2010 Summer Institute on Youth Mentoring offers an educational opportunity for experienced mentoring professionals. Participants attend an intensive weeklong seminar presenting the latest developments in theory and research on youth mentoring. Sessions are led by prominent, internationally recognized research fellows. The aim is a series of highly interactive discussions that provide an in-depth view of the research and examine its implications for program policies and practices. Sessions include ample time for participants to think critically and creatively about their own program issues and explore opportunities for innovation. The premise of the institute is that a sustained dialogue between experienced professionals and researchers stimulates research with relevance to the field and enhances its translation to practical application. As a general theme, the 2010 institute will explore the influence of technology in mentoring relationships and mentoring programs.

Space is limited, and the application deadline to attend is May 7, 2010.

Web site: <http://www.youthmentoring.ssw.pdx.edu/>



These grant opportunities may be applicable to you or partner organizations.

Title: Tribal Youth National Mentoring Program

Funder: OJJDP

Description: This solicitation from OJJDP invites applicants to propose national initiatives that will support the development, maturation, and expansion of community programs that provide mentoring services to tribal youth populations on tribal reservations of federally recognized tribes across the nation that are underserved due to location, shortage of mentors, emotional or behavioral challenges of the targeted population, or other situations identified by the federally recognized tribes.

Award: OJJDP will make multiple awards up to \$2,000,000 for a project period of two years.

Eligibility: Applicants are limited to national organizations, including tribal, community, secular, and faith-based nonprofit organizations, and federally recognized Indian tribal governments (as determined by the Secretary of the Interior and published in the Federal Register), that may partner with other such national organizations as subgrantees.

Deadline: May 17, 2010

For more information:

<http://ojjdp.ncjrs.gov/grants/solicitations/FY2010/TYNationalMentoring.pdf>

Title: Youth Gang Prevention and Intervention Program

Funder: OJJDP

Description: OJJDP is seeking applications for funding under its Fiscal Year 2010 Youth Gang Prevention and Intervention Program. This program furthers the mission of the Department of Justice by providing funding for localities to replicate selected secondary gang prevention and intervention programs considered promising or effective and must be a part of an existing community-based, comprehensive antigang initiative.

Award: As many as 10 awards of up to \$325,000 each will be made to support this 18-month project.

Eligibility: Applicants are limited to public agencies (including state agencies, units of local government, public universities and colleges, and tribal governments) and private organizations (including faith- and community-based as well as tribal organizations) in communities that have completed a comprehensive community gang assessment.

Deadline: May 20, 2010

For more information:

<http://ojjdp.ncjrs.gov/grants/solicitations/FY2010/YouthGangPrevention.pdf>

Title: Second Chance Act Technology Careers Training Demonstration Projects for Incarcerated Adults and Juveniles

Funder: Bureau of Justice Assistance (BJA)

Description: BJA is pleased to announce it is seeking applications for funding under the Second Chance Act to provide technology career training to incarcerated persons. This program furthers the Department's commitment to providing services and programs to help facilitate the successful reintegration of offenders as they return to their communities.

Award: Awards of up to \$750,000 each will be made for a period of up to 12 months with the ability for no-cost extensions.

Eligibility: Applicants are limited to states, units of local government, territories, and federally recognized Indian tribes (as determined by the Secretary of the Interior).

Deadline: June 10, 2010

For more information:

<http://www.ojp.usdoj.gov/BJA/grant/10SecondChanceTechCareersSol.pdf>

Title: New Funding Opportunity: Second Chance Act Program to Evaluate and Improve Educational Methods for Incarcerated Adults and Juveniles

Funder: BJA

Description: BJA is pleased to announce it is seeking applications for funding under the Second Chance Act to evaluate and improve academic and vocational education for offenders in prison, jails, and juvenile facilities. This program furthers the Department's commitment to providing services and programs to help facilitate the successful reintegration of offenders as they return to their communities.

Award: One cooperative agreement will be awarded for up to \$2.5 million for a period of 12 months, as required by the statute, with the ability for no-cost extensions.

Eligibility: Applicants are limited to states, units of local government, territories, federally recognized Indian tribes (as determined by the Secretary of the Interior), and other public and private entities.

Deadline: June 10, 2010

For more information: <http://www.ojp.usdoj.gov/BJA/grant/10SecondChanceEducationSol.pdf>