



The Technical Assistance and Training Program for Mentoring System Involved Youth welcomes you to our monthly E-Newsletter. We hope the information will be useful to you and we encourage you to share this newsletter with other staff and agencies that are also mentoring system involved youth. If you find a particular Web site, research article, or helpful fact, we encourage you to send them to us and we will disseminate to the listserv.

Quote of the Month:

Arriving at one goal is the starting point to another.
~John Dewey

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Announcement from the Technical Assistance Team

Sustainability Webinar, March 2009

The Technical Assistance and Training Program (TATP) team is pleased to announce that our next cross-site conference call will be held March 2009. This call will be hosted as a Webinar on sustainability. During this Webinar, we will begin to discuss many of the key issues with developing a sustainability plan for MSIY programs. Given the breadth of this topic, we will host the second part of this conversation in April or May.

The TATP team will be contacting each site for a brief assessment to assist with developing the Webinar. Please be sure to contact Ivy if you haven't heard from the TATP team by March 11, or if you have any questions.

Next Steps from PIRE

During March and April a member of the PIRE team (probably Hilary) will conduct a site visit to each of the four MSIY programs. The focus will be to learn of the various issues involved in the implementation of the programs and their evaluation. **In preparation for the visit, please**

consider the three questions below. We will talk about them during the visit. PIRE will also conduct the semiannual program process data collection interview. Some programs also have questions that they ask mentors and mentees in entrance and exit interviews that may be of interest to evaluation—we can talk more about that during the visit as well. We would like to collect this information to determine if the information would augment the evaluation program measures and help tell the “story” of each project.

Questions to consider prior to the site visit:

1. What has been the most difficult part of developing a mentoring program?
2. What is your assessment of each of the matches (relationships between paid mentors and the youth) that have taken place so far?
3. What changes do you think would improve your program and why? Are any of these being instituted?



Federal Agencies Launch New Web Site for Youth-Serving Organizations

A group of 12 federal departments and agencies have unveiled a new Web site, [FindYouthInfo.gov](http://www.findyouthinfo.gov), to help community organizations find resources and tools to support youth efforts. The site, spearheaded by the Interagency Working Group on Youth Programs, provides targeted information to help youth-serving organizations and community partnerships plan and implement effective youth programs. The Web site offers customized strategies and practical resources designed to help communities:

- Build and sustain effective community partnerships
- Generate maps of community resources
- Develop evidence-based youth programs addressing risk and protective factors
- Access up to-date information on federal programs, funding opportunities, and youth-related issues

To explore the Web site, go to <http://www.findyouthinfo.gov>.

Media/Communication Strategies Focus of New CADCA Institute Publication

A new resource from CADCA's National Coalition Institute, *Telling the Coalition Story: Comprehensive Communication Strategies*, discusses ways that coalitions can follow the Substance Abuse and Mental Health Services Administration's Strategic Prevention Framework (SPF) to develop and implement a comprehensive communication strategy. It provides information on working with traditional media in your community and incorporating new media tools such as blogs and social networking into your coalition's comprehensive communication strategy. For more information and to download the publication, go to <http://www.cadca.org/CoalitionsOnline/article.asp?id=2081>.

Family Guide to Getting Involved with Correctional Education

Family involvement is critical to increasing positive outcomes for youth in the juvenile justice system but can be difficult to implement effectively. This document provides customizable tools to enable facilities to promote family participation in students' education and also includes a guide to involvement that can be disseminated to families. To view [Family Guide to Getting Involved with Correctional Education](http://www.neglected-delinquent.org/nd/resources/spotlight/familyGuide2008.asp), please visit <http://www.neglected-delinquent.org/nd/resources/spotlight/familyGuide2008.asp>.

OJJDP Bulletin Describes Juvenile Residential Facilities

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has published *Juvenile Residential Facility Census, 2004: Selected Findings*. The bulletin provides data on facilities in which juvenile offenders are held, such as their size, structure, type, ownership, security arrangements, and the range of services they provide to youth in their care. In 2004, this biannual census focused on educational and physical health services. The bulletin is available at <http://ojjdp.ncjrs.gov/publications/PubAbstract.asp?pubi=244623>.

Compendium Addresses Disparities in Juvenile Justice

Published by Georgetown University's Center for Juvenile Justice Reform and Chapin Hall at the University of Chicago, *Racial and Ethnic Disparity and Disproportionality in Child Welfare and Juvenile Justice: A Compendium* draws on the findings of a 2008 symposium that was designed to increase understanding of such disparities and recommend policy reforms to address them. The authors propose a shared language and framework for understanding racial disparity in the two systems and describe ongoing initiatives to address disproportionate minority contact with both systems. To read the compendium, go to http://cjjr.georgetown.edu/pdfs/cjjr_ch_final.pdf.

FACJJ Issues 2008 Annual Report

The Federal Advisory Committee on Juvenile Justice's (FACJJ's) *Annual Report 2008* addresses significant issues facing our nation's juvenile justice system. Primary among its concerns, FACJJ urges reauthorization of the Juvenile Justice and Delinquency Prevention Reauthorization Act of 2008 (JJDP Act). For more information, go to <http://www.ojjdp.ncjrs.gov/enews/09juvjust/090212.html>.

Roundtable Discussions Focus on Problem-Solving Courts

A New Way of Doing Business: A Conversation about the Statewide Coordination of Problem-Solving Courts summarizes a recent roundtable discussion on coordinating problem-solving courts on a statewide basis. The discussion also addressed the advantages and pitfalls of statewide coordination and discussed the states' strategies. To learn more, visit http://www.ojp.usdoj.gov/BJA/pdf/CCI_ps_roundtable.pdf.



Date: March 11–14, 2009

Location: Orlando, Florida

Title: 36th National Conference on Juvenile Justice

Sponsor: National Council of Juvenile and Family Court Judges

Description: This conference offers juvenile justice professionals a national perspective on the issues they face in their day-to-day efforts to make a difference in the lives of children and families. The sessions at the conferences will highlight effective practice and programs, offer tips and tools, provide an opportunity for networking, and inspire and invigorate participants. Breakout sessions will focus on a wide variety of topics, including truancy and safe schools, gangs, family violence, child abuse and neglect, juvenile sex offenders, substance abuse, and more.

Web site: <http://www.ncifcj.org/content/view/1147/315>

Date: May 28–29, 2009

Location: Chicago, Illinois

Title: Tutor/Mentor Leadership and Networking Conference: Keeping Attention Focused on Volunteer-Based Tutoring and Mentoring Programs

Sponsor: Tutor/Mentor Connection (T/MC)

Description: The conference serves three purposes: To connect leaders and supporters of volunteer-based tutoring, mentoring, and education-to-career programs with each other; to build visibility so that more volunteers and donors will choose to support tutor/mentor programs in the Chicago region; and to help T/MC maintain its Chicago Area Programs List of area tutor/mentor programs.

Web site: <http://tutormentorconference.org>

Date: June 15–17, 2009

Location: Arlington, Virginia

Title: The NIJ Conference 2009

Sponsor: National Institute of Justice

Description: For more than a decade, this conference has brought together criminal justice scholars, policymakers, and practitioners at the local, state, and federal levels to share the most recent findings from research and technology. It puts a heavy emphasis on the benefits to researchers and practitioners who work together to create effective evidence-based policies and practices.

Web site: http://www.ojp.usdoj.gov/nij/events/nij_conference/welcome.htm



These grant opportunities may be applicable to you or partner organizations.

Title: Training to Enhance Reentry Programs

Funder: Center for Effective Public Policy

Description: The Center for Effective Public Policy (CEPP) is seeking applicants who are interested in attending a three-day training session for state-level corrections and community supervision agencies that want to enhance their ability to encourage successful offender reentry from prison to the community.

Award: Three-day training session

Eligibility: Agencies that have already invested significant time and effort in, or are well positioned to begin, redefining their organizational roles in the successful reintegration of offenders are encouraged to apply. In order to make a determination about which sites are best positioned to benefit from this training, the Bureau of Justice Assistance (BJA) and CEPP seek information about the applicant, its current reentry efforts, and its readiness to examine and implement change strategies that promise to improve offender reentry practices in the future. States that have received technical assistance and/or training based on this curriculum are not eligible for this opportunity.

Deadline: March 16, 2009

For more information: <http://www.cepp.com/whatsnew.htm>

Title: Ronald McDonald House Charities
Funder: Ronald McDonald House Charities
Description: For services that improve the well-being of children under age 21 worldwide.
Award: Varies
Eligibility: Nonprofits
Deadline: September 4, 2009
For more information: <http://www.rmhc.org/what-we-do/grants/how-to-apply>

Title: Dreyers Grants and Donations
Funder: Dreyers Inc.
Description: Funds and donations of ice cream products and gift certificates/auction items to nonprofit organizations for events.
Award: \$3,000 or less
Eligibility: Nonprofits
Deadline: Day seven of each month
For more information: www.dreyersinc.com/dreyersfoundation/small_grants.asp

Title: RGK Foundation
Funder: RGK Foundation
Description: Grants for community, education, and health projects, including human services, community improvement, abuse prevention and youth development/educational enrichment programs.
Award: Under \$25,000 each
Eligibility: Nonprofits
Deadline: March 6 2009; June 5, 2009; September 4, 2009; December 4, 2009
For more information: <http://www.rgkfoundation.org/public/guidelines>

Title: The HAVE IT YOUR WAY Foundation
Funder: Burger King Corp.
Description: For programs that improve education, alleviate hunger, prevent disease, or support youth.
Award: Not specified
Eligibility: Nonprofits
Deadline: Open
For more information: <http://www.bk.com/companyinfo/community/hiywfoundation.aspx>